

## Course Information Form (CIF)

The CIF provides core information to students, staff teams and others on a particular course of study.

<b>Section 1 - General Course Information</b>	
<b>Course Title</b>	Human Resource Management ( With Placement)
<b>Qualification</b>	BSc (Hons)
<b>Intermediate Qualification(s)</b>	
<b>Awarding Institution</b>	University of Bedfordshire
<b>Location of Delivery</b>	AD; On Campus
<b>Mode(s) of Study and Duration</b>	3 Years
<b>Core Teaching Pattern</b>	February 2015 Core Pattern 2 (This intake only) From September 2015 Core Pattern 1
<b>FHEQ Level</b>	<a href="http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/FHEQ08.pdf">structure/FHEQ/ http://www.qaa.ac.uk/academicinfrastructure/FHEQ/EWNI08/FHEQ08.pdf</a>
<b>Professional, Statutory or Regulatory Body (PSRB) accreditation or endorsement</b>	N/A
<b>PSRB Renewal Date</b>	N/A
<b>University of Bedfordshire Employability accreditation</b>	
<b>Route Code (SITS)</b>	BSHRPADF
<b>Subject Community</b>	
<b>UCAS Course Code</b>	
<b>Relevant External Benchmarking</b>	The QAA subject benchmarking statement and standards for an honours degree in general business and management (2007) are used for this course. There is no specific QAA subject

standard, on completion of this course, you should:

- have a wide knowledge and understanding of the broad range of areas of business and management and the detailed relationships between these, their application and their importance in an integrated framework
- be able to consistently demonstrate a command of subject-specific skills including application of knowledge, as well as proficiency in intellectual skills
- have a view of business and management which is influenced by a variety of learning sources including guided learning, team work and independent study
- have an enhanced ability to apply knowledge and skills to a range of business contexts

## Section 2 - Published Information

Material in this section will be used on the course web site to promote the course to potential students. The text should be written with this potential audience in mind.

### Course Structure

The Units which make up the course are:

Unit Code	Level	Credits	Unit Name	Core or option
BSS003-1	4	30	Foundations of Business Management I	C
BSS013-1	4	30	Foundations of Business Management II	C
AAF001-1	4	30	Principles of Accounting	C
SHR007-1	4	30	HRM Foundations	C
BSS015-2	5	15	Strategic Thinking	C
SHR016-2	5	15	People Resourcing and Development	C
SHR002-2	5	15	Business Research Skills	C
BSS008-2	5	15	Operations Management	C
BSS020-2	5	60	Enterprise Placement	C



The ability to plan and undertake tasks with minimal or little supervision

To develop information technology and numeracy skills, and to evaluate the information as the basis of an argument

An ability to employ a precise use of language to present knowledge or an argument in a way which is comprehensible to others and which is directed at their concerns

To develop a basic ability to apply their knowledge to a situation of complexity in order to provide arguable conclusions for substantive problems

To develop an ability to handle facts and to apply abstract concepts to them

### Entry requirements

Standard entry requirements for UK students – <http://www.beds.ac.uk/howtoapply/ukugentryregs>

Students from the European Union - <http://www.beds.ac.uk/howtoapply/eu/guides>

International students - <http://www.beds.ac.uk/howtoapply/international/apply>

### PSRB details

N/A

### Graduate Impact Statements

The course has been designed to develop graduates who are able to:

Apply theoretical aspects of business and human resource management to the resolution of specified issues

To utilise acquired knowledge and understanding of the fundamental principles of business and human resource management to identify relevant management issues

To employ research skills to locate and assess appropriate academic and practitioner materials in relation to debates within the field of human resource management.

To have an appreciation of the existence of a range of alternative management solutions and the ability to select the most appropriate response with supporting reasons using a range of intellectual tools to reach a desired outcome

To have the ability to engage effectively and appropriately, both orally and in writing, with a variety of audiences to analyse a situation to formulate a considered and reflective opinion and to make reasoned and informed recommendations

To work collaboratively across organisational boundaries and in doing so demonstrate the application of relevant theory in an employer based environment.

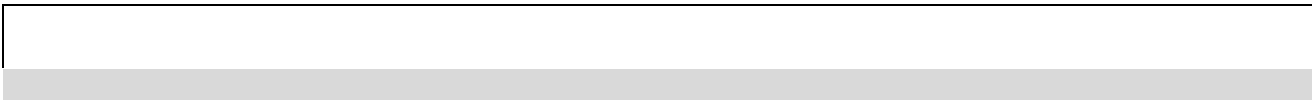
### Higher Education Achievement Report - Additional Information

### Learning and Teaching

The BSc (Hons.) Human Resource Management (Placement) will introduce you to a wide range of forms of knowledge transmission with the emphasis placed firmly on the integration between acquired knowledge and its application within the practitioner environment.

The learning experience at the University of Bedfordshire is based not only on the traditional format of





Whilst assessments are a means by which it is possible to determine academic progress within your degree we also recognise that assessments may be intimidating. To help overcome this we have built into our units elements of formative assessment. These assessments may take a variety of forms (as outlined below) however, they are not credit bearing but are however effective at helping to identify in you the learner strengths and weaknesses that may need reinforcing or enhancing. Summative assessments will be introduced at each academic year in one of the initial subjects so as to give greatest opportunity for













## **Section 4 - Administrative Information**

This section will be used as part of the approval and review process and peer academics are the target audience.

**Faculty**